## **Stage 5 Design and Technology**

## Course plan (200 hours)

## Rationale

Auburn Girls' High School is located in the western suburbs of Sydney, near the Olympic site at Homebush. The school serves students from the Auburn-Granville area and also has about 30% out-of-area enrolments. The local community is a diverse mixture of cultures and socio-economic groups where 51% of local residents were born overseas and 58% speak languages other than English. This course plan aims to build on prior learning in Stage 4 Design and Technology mandatory and provide opportunities for students to experience a range of contemporary technologies. The course plan embraces a preferred futures perspective and aims to provide a logical progression of learning from graphic design through digital media to robotics. The emphasis in Year 10 is on student-negotiated projects. Student may choose to repeat one of the focus areas of design or choose to explore a different area of design which may build on prior knowledge from Stage 4 or from their personal experience.

By the end of Stage 5 these students will be skilled in design and have a deep understanding of information and communication technologies and their impact on the individual, society and the environment.. They will also have a sound basis for Stage 6 Design and Technology.

200 hour course plan

|                      | Year 9 Unit 1  | Year 9 Unit 2  | Year 9 Unit 3   | Year 10 Unit 1  | Year 10 Unit 2  | Year 10<br>Unit 3   |
|----------------------|--|--|---|---|---|---|
| Focus area of design | Graphic design   | Digital media  | Promotional   | Robotics  | Student-negotiated  | Student-<br>negotiated  |
| Design project       | Design a graphic to decorate a personal item or environment. | Design a short promotional video for an identified audience. | Design an interactive multimedia CD-ROM for an identified audience. | Design, build and program a Lego robot to dance. (Competition)      | Minor project   | Major<br>project  |
| Duration             | 30 hours   | 30 hours   | 40 hours  | 25 hours  | 25 hours  | 50 hours  |
| Syllabus objectives  | 1, 3, 4, 5, 6  | 1, 2, 4, 5, 6  | 1, 3, 4, 5, 6   | 1, 2, 3, 4, 5, 6  | 1, 2, 3, 4, 5, 6  | 1, 2, 3, 4,<br>5, 6   |
| Outcomes             | 5.1.1, 5.3.1, 5.3.2,<br>5.4.1, 5.5.1, 5.6.3                  | 5.1.1, 5.2.1, 5.4.1,<br>5.5.1, 5.6.1                         | 5.1.1, 5.1.2, 5.3.1,<br>5.3.2, 5.4.1, 5.5.1,<br>5.6.1, 5.6.2        | 5.1.1, 5.1.2, 5.2.1,<br>5.3.2, 5.4.1, 5.5.1,<br>5.6.1, 5.6.2, 5.6.3 | 5.1.1, 5.1.2, 5.2.1,<br>5.3.2, 5.4.1, 5.5.1,<br>5.6.1, 5.6.2, 5.6.3 | 5.1.1,<br>5.1.2,<br>5.2.1,<br>5.3.2,<br>5.4.1,<br>5.5.1,<br>5.6.1,<br>5.6.2,<br>5.6.3 |