



Wagga Wagga High School

Stage 5 Assessment task

Course: General Metal 2 **Year:** 9

Date:

Unit 4: House number sign

Weighting: **20 %**

Grade/mark: _____

Date due: _____

Outcomes

A student:

- 5.1.1 identifies, assesses and manages the risks and OHS issues associated with the use of a range of materials, hand tools, machine tools and processes
- 5.1.2 applies OHS practices to hand tools, machine tools, equipment and processes
- 5.2.1 applies design principles in the modification, development and production of projects
- 5.2.2 identifies, selects and competently uses a range of hand and machine tools, equipment and processes to produce quality practical projects
- 5.3.1 justifies the use of a range of relevant and associated materials
- 5.3.2 selects and uses appropriate materials for specific applications
- 5.4.1 selects, applies and interprets a range of suitable communication techniques in the development, planning, production and presentation of ideas and projects
- 5.4.2 works cooperatively with others in the achievement of common goals
- 5.5.1 applies and transfers acquired knowledge and skills to subsequent learning experiences in a variety of contexts and projects
- 5.6.1 evaluates products in terms of functional, economic, aesthetic and environmental qualities and quality of construction
- 5.7.1 describes, analyses and uses a range of current, new and emerging technologies and their various applications.
- 5.7.2 describes, analyses and evaluates the impact of technology on society, the environment and cultural issues locally and globally.

Task outline

Complete a house number sign as per the attached drawing with modifications to suit your individual requirements.

Criteria

- A completed project.
- Completed folio as per the folio outline which includes:
 - title page
 - workshop drawing (orthographic)
 - cutting list with costing
 - work method statement (format supplied)
 - equipment used
 - completed PMI evaluation sheet

Marking guidelines

Level	Description of achievement
A	<p>Students at this level are working at a very high level beyond the outcomes for this stage. They have :</p> <ul style="list-style-type: none"> • demonstrated a comprehensive knowledge of technologies and evaluate the impacts of these technologies. • produced excellent practical projects, independently managed the project and assessed and applied relevant OHS issues. • independently used design processes to improve or modify projects and have detailed this using a variety of technical terminology and excellent workplace communication skills.
B	<p>Students at this level have a detailed knowledge of the outcomes for this stage. They have:</p> <ul style="list-style-type: none"> • demonstrated detailed knowledge of technologies and evaluate the impacts of these technologies. • produced high quality practical projects whilst managing the project and assessing and applying relevant OHS issues. • consistently applied the design process to improve or modify projects and have detailed this using a variety of technical terminology and proficient workplace communication skills.
C	<p>Students at this level have demonstrated substantial knowledge of the outcomes for this stage. They have:</p> <ul style="list-style-type: none"> • demonstrated substantial knowledge of technologies and explained the impacts of these technologies. • produced substantial quality practical projects whilst managing the project and applying relevant OHS issues. • applied the design process to sections of practical projects and have listed this using technical terminology and substantial workplace communication skills.
D	<p>Students at this level have demonstrated satisfactory knowledge of the outcomes for this stage. They have:</p> <ul style="list-style-type: none"> • demonstrated satisfactory knowledge of technologies and the impacts of these technologies. • produced satisfactory practical projects whilst managing the project and observing relevant OHS issues. • applied some design processes to sections of practical projects and have listed this using technical terminology and satisfactory workplace communication skills.
E	<p>Students at this level have demonstrated basic knowledge of the outcomes for this stage. They have:</p> <ul style="list-style-type: none"> • demonstrated basic knowledge of technologies and the impacts of these technologies. • produced with guidance elementary practical projects and followed relevant OHS issues. • with guidance applied some basic design processes to sections of practical projects and have a basic understanding of technical terminology and workplace communication skills.
N	