




Rutherford Technology High School
Information and Software Technology
2005 – 2006 Course outline

	Unit 1 – Database design (Option 3) Title: My Business Duration: 15 weeks Sequence: Term 1 – Week 5 Term 2	Unit 2 – Digital media (Option 4) Title: MyFM radio station Duration: 15 weeks Sequence: Week 6 Term 2 – Week 10 Term 3	Unit 3 – The Internet and web site development (Option 5) Title: Holiday Resort Duration: 15 weeks Sequence: Week 1 Term 4 – Week 5 Term 1
Project overview	<p align="center">The shop</p> <p>As the manager of a business you wish to implement software solutions that will allow you to communicate, track and promote the activities of your business to your clients and employees.</p>	<p align="center">MYFM radio station</p> <p>Present a fifteen minute radio segment for your FM station. Include:</p> <ul style="list-style-type: none"> • original music compilation • converted music file to mp3 format • pre-recorded news broadcast • audio advertisement. <p>Present and publish a poster advertising the radio station. Include:</p> <ul style="list-style-type: none"> • mediated images using <i>Photoshop</i>, etc. 	<p align="center">Holiday resort</p> <p>Create and publish a web site for a holiday resort of your choosing.</p>
Outcomes	5.3.2, 5.1.2, 5.3.1, 5.5.3, 5.2.1, 5.2.2, 5.2.3, 5.1.1	5.2.1, 5.2.2, 5.2.3, 5.3.1, 5.3.2, 5.5.1, 5.5.2, 5.5.3, 5.4.1, 5.1.1	5.2.1, 5.2.2, 5.2.3, 5.3.1, 5.3.2, 5.5.1, 5.5.2, 5.5.3, 5.4.1, 5.1.1
Assessment outcomes	A student: 5.3.1 justifies responsible practices and ethical use of information and software technology 5.2.1 describes and applies problem-solving processes when creating solutions 5.2.2 designs, produces and evaluates appropriate solutions to a range of challenging problems	A student: 5.3.2 acquires and manipulates data and information in an ethical manner 5.5.1 applies collaborative work practices to complete tasks 5.1.1 selects and justifies the application of appropriate software programs to a range of tasks	A student: 5.2.2 designs, produces and evaluates appropriate solutions to a range of challenging problems 5.5.3 describes and compares key roles and responsibilities of people in the field of information and software technology. 5.4.1 analyses the effects of past, current and emerging information and software technologies on the individual and society
Core content overview	<p>Data handling</p> <p>Data and information Data coding Data sources Data security</p> <p>Hardware</p> <p>Classification</p>	<p>Design, produce and evaluate</p> <p>Evaluation criteria Methods of evaluation</p> <p>Past, current and emerging technologies</p> <p>Environmental considerations</p> <p>Data handling</p> <p>Data forms</p>	<p>Design, produce and evaluate</p> <p>Defining and analysing the problem Designing possible solutions Producing solutions</p> <p>Past, current and emerging technologies</p> <p>The impact of past, current and emerging information and software technologies on the individual and society including different cultural</p>



	<p>Issues Industrial issues</p> <p>People Roles and responsibilities</p> <p>Software The purpose of a software system</p> <p>Interface design</p> <p>Features and elements of a graphical user interface (GUI)</p> <p>Option 3 Database design Database development Collecting, organising and storing data Methods of processing and analysing Methods of presenting information Integration Project development Additional content: expert systems</p>	<p>Hardware Hardware solutions Troubleshooting</p> <p>Issues Legal issues Ethical issues Social issues</p> <p>Software Features and elements of a graphical user interface (GUI)</p> <p>Option 4 Digital media The purpose of digital media Types of digital media products Data types for digital media products Manipulation techniques Digitisation process of data types</p>	<p>groups such as Aboriginal and Indigenous</p> <p>Data handling Data types Data transmission types Data compression techniques Data security</p> <p>Option 5 The Internet and web site development The Internet Historical perspective of the Internet Intranet Uses of the Internet Internet software Types of protocols World Wide Web (www) Control of access to information on the web Web site development Features of a web site Project development Additional content: interactive web based projects collaborative projects</p>
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	Unit 4 – Authoring and multimedia (Option 2) Title: Personal Profile Duration: 15 weeks Sequence: Week 6 Term 1 – Week 10 Term 2	Unit 5 – Authoring and multimedia (Option 2) Title: Major project Duration: 15 weeks Sequence: Week 1 Term 3 – Week 5 Term 4
Project overview	During week 6 Term 2 you will be presenting to a community member, a teacher and a year 9 student reflections on your achievements, learning and goals you have set and experienced over Stages 4 and 5. Publish a multimedia presentation profiling your sporting, personal and academic achievements during Stages 4 and 5.	Individual negotiated major project work
Outcomes	5.2.1, 5.2.2, 5.2.3, 5.3.1, 5.3.2, 5.5.1, 5.5.2 5.5.3, 5.1.2, 5.1.1	5.2.1, 5.2.2, 5.2.3, 5.3.1, 5.3.2, 5.5.1, 5.5.2 5.2.3
Assessment outcomes	A student: 5.2.3 critically analyses decision-making processes in a range of information and software solutions 5.3.2 acquires and manipulates data and information in an ethical manner 5.5.2 communicates ideas, processes and solutions to a targeted audience 5.1.2 selects, maintains and appropriately uses hardware for a range of tasks	A student: 5.2.1 describes and applies problem-solving processes when creating solutions 5.2.2 designs, produces and evaluates appropriate solutions to a range of challenging problems 5.2.3 critically analyses decision-making processes in a range of information and software solutions 5.5.2 communicates ideas, processes and solutions to a targeted audience
Core component	Design, produce and evaluate Management Communication techniques Collaboration and group work Data handling Data storage and function Hardware Functions that hardware perform Hardware components Microprocessors Care and maintenance of hardware systems Software Types and examples of software Factors affecting hardware requirements	Design, produce and evaluate Defining and analysing the problem Designing possible solutions using techniques Producing solutions Evaluation criteria Methods of evaluation Management Communication techniques Collaboration and group work People Careers in information and software technology



	<p>Features and elements of the GUI</p> <p>People</p> <p>Option 2</p> <p>Authoring and multimedia</p> <p>Multimedia products</p> <p>Data types</p> <p>Authoring software systems</p>	<p>Option 2</p> <p>Authoring and multimedia</p> <p>Project development</p> <p>Additional content:</p> <p>animation</p>
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