Stage 5 Textiles Technology

Voyage of discovery assessment scheme

Outcomes that will be covered in this unit

A student:

- 5.1.1 explains the properties and performance of a range of textile items
- 5.1.2 justifies the selection of textile materials for specific end uses
- 5.2.1 explains the creative process of design used in the work of textile designers
- 5.2.2 generates and develops textile design ideas
- 5.2.3 investigates and applies methods of colouration and decoration for a range of textile items
- 5.3.1 analyses the influence of historical, cultural and contemporary perspectives on textile design, construction and use
- 5.4.1 selects and uses appropriate technology to creatively document, communicate and present design and project work
- 5.5.1 critically selects and creatively manipulates a range of textile materials to produce quality textile items
- 5.5.2 selects appropriate techniques and uses equipment safety in the production of quality textile projects
- 5.6.1 evaluates textile items to determine quality in their design and construction.

As you complete your tasks tick the boxes below.

Journal: 10%

Ideas and sources of inspiration	θ
Thumbnail sketches of ideas	θ
Time line for production	θ
Flow chart for production	θ
Costing of project	θ
Evaluation of ideas, sketches and project. This evaluation must be on-going and should be seen in all areas of the project.	θ

Design project folio supporting documentation: 30%

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Design inspiration	θ	
Generation and development of ideas		
Sketches	θ	
End use properties	θ	
Aesthetic/ functional features	θ	
Final design	θ	
Experimental work		
Fabrics	θ	
Techniques	θ	
Equipment	θ	
Evaluation		
Survey	θ	
Personal	θ	

Presentation

Textile item(s): 30%

- Textile item is appropriate to focus area and design brief.
- Completed textile item shows a variety of techniques.
- Textile item includes appropriate degree of difficulty.
- Quality of textile item is appropriate.
- Level of creativity.
- Management of project to completion.

Cultural study: 30%

Areas to be assessed will include

- Presentation: visual or graphic components.
- Creativity in using genre selected, e.g. journal.
- Context, i.e. required areas covered. Does it answer all questions?